Kentucky Alternate Assessment

Kentucky Academic Standards

Alternate Assessment Targets

Grade 4 Reading

Kentucky Academic Standards Purpose: KY Standards.Org

The *Kentucky Academic Standards (KAS)* Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level. This site provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see **Kentucky Model Curriculum Framework**).

The instructional program should emphasize the development of students' abilities to acquire and apply the standards and assure appropriate accommodations are made for the diverse populations of students found within Kentucky schools. The resources found in this site specifies only the content for the required credits for high school graduation (program completion) and primary, intermediate, and middle-level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

The purpose of the Kentucky Academic Standards is to outline the minimum content knowledge required for all students before graduating or exiting Kentucky public high schools. Kentucky schools and districts are responsible for coordinating curricula across grade levels and among schools within districts. A coordinated curricular approach ensures that all students have opportunities to achieve Kentucky's Learning Goals and Academic Expectations.

Multidimensionality:

The Reading, Composition and Language Standards consist of multiple dimensions or layers. The skills and content provide the "what" to help students access concrete and abstract "thinking" needed to practice the "doing" of reading and composing within the discipline. The previous literacy standards document lacked a focused dimensional approach; as a result, the perceived depth of a standard may have been limited to comprehension due to interpretation or deconstruction of opaque wording. By specifying the 3 dimensions separately, this standards document better communicates the intent of each standard so that local instruction and assessment will align to the intended depth. In planning and instruction, teachers will need to know when to utilize the interdependence of a text's level of comprehension and analysis to develop the students' skills and knowledge to become independent and proficient thinkers.

Alternate Assessment Targets: (not a standard)

An Alternate Assessment Target represents limits to a selected Kentucky Academic Standard. An Alternate Assessment Target may reduce parts of the standard with specific guidance to what an assessment item could represent. Not all Kentucky Academic Standards selected for assessments will have an Alternate Assessment Target and may display the language: "*No limitations. All parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*" This would mean that the entire standard in its original form is reduced in depth and breadth and is eligible in its entirety to be used in the development of assessment items.

Grade 4 Reading Kentucky Academic Standards Assessed by Window

Window	Standard
1	RL.4.1
1	RL.4.3
1	RL.4.4
1	RL.4.6
1	RL.4.7

Window	Standard
2	RI.4.2
2	RI.4.4
2	RI.4.5
2	RI.4.7
2	RI.4.9

Reading – Grade 4	
DOMAIN	**Standard Multidimensionality**
Key Ideas and Details	Multidimensionality
RL.4.1 ==Test Window 1==	**Kentucky Academic Standard :** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. *Alternate Assessment Target: Limit full standard to use of details and examples to explain what a text says explicitly (excludes drawing inferences).*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT REFER TO DETAILS AND EXAMPLES in a text when *explaining what the text says explicitly* and **when drawing inferences** from the text.
RL.4.3 ==Test Window 1==	**Kentucky Academic Standard :** Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. *Alternate Assessment Target: Limit full standard to describing a character's words or actions, setting or event using details to analyze interactions in a text (excludes character's thoughts).*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Describe in depth* a CHARACTER'S THOUGHTS, WORDS and/or ACTIONS, the SETTING or EVENT(S) IN A STORY OR DRAMA, *drawing on specific details* to **analyze their interaction** *over the course of the text*.

Craft and Structure		Multidimensionality
RL.4.4 <mark>Test Window 1</mark>	**Kentucky Academic Standard :** Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning. *Alternate Assessment Target: Limit full standard to metaphors and similes.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Determine the meaning of words and phrases* as they are used in a text, including but not limited to FIGURATIVE LANGUAGE such as METAPHORS and SIMILES, and **describe and explain how those words and phrases shape meaning**.
RL.4.6 <mark>Test Window 1</mark>	**Kentucky Academic Standard :** Compare/contrast the point of view of first and third person narrators and the effect they have on the reader. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Compare/contrast** the POINT OF VIEW *of first and third person narrators* and **the effect they have on the reader**.

Integration of Knowledge and Ideas		Multidimensionality
RL.4.7 **Test Window 1**	Kentucky Academic Standard : Make Connections between the text of a story or drama and a visual or oral presentation, including making connections with what they "see and hear" when reading the text to what they perceive when they listen or watch. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Make connections between** the TEXT OF A STORY OR DRAMA AND A VISUAL OR ORAL PRESENTATION, including **making connections with what they "see" and "hear"** *when reading the text* **to what they perceive** *when they listen or watch.*
Key Ideas & Details		Multidimensionality
RI.4.2 **Test Window 2**	Kentucky Academic Standard : Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence from the text. *Alternate Assessment Target: Limit full standard to explicit evidence (excludes implicit evidence).*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Analyze how the** CENTRAL IDEAS **are reflected** in a text, and *cite* **relevant implicit** *and explicit evidence* from the text

	Craft and Structure	Multidimensionality
RI.4.4 ==Test Window 2==	**Kentucky Academic Standard :** Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and describe and explain how those words and phrases shape meaning. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Determine the meaning of* GENERAL ACADEMIC AND DOMAIN-SPECIFIC WORDS OR PHRASES *in a* GRADE-LEVEL TEXT, and **describe and explain how those words and phrases shape meaning**.
RI.4.5 ==Test Window 2==	**Kentucky Academic Standard :** Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Describe the overall* STRUCTURE, *in a text or part of the text, the author uses to organize the events, ideas, concepts or information*.

Integration of Knowledge and Ideas		Multidimensionality
RI.4.7 `Test Window 2`	**Kentucky Academic Standard :** Interpret information presented in print and non-print formats and explain how the information contributes to an understanding of the text in which it appears. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Interpret information presented in* PRINT AND NON-PRINT FORMATS *and* **explain how the information contributes to an understanding** *of the text in which it appears*.
RI.4.9 `Test Window 2`	**Kentucky Academic Standard :** Integrate information from two or more texts on the same theme or topic. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Integrate** *information* from TWO OR MORE TEXTS ON THE SAME THEME OR TOPIC.

CONTACTS/RESOURCES

Kentucky Academic Standards for Reading and Writing

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